



## Annual Pedagogical Plan for Leading Learning

School Name: **YMCA Centenary School & College**

District: **Prayagraj** State: **Uttar Pradesh**

Affiliation No.: **2130480** || School Code: **70013** || UDISE Number: **09452204802**

Academic Session: **2025 – 26**

Principal's Name: **Ms. Reema Masih**

**School's Vision Statement:**

We see the YCSCian of tomorrow as an emotionally resilient, empathetic individual who is equipped with the necessary skills to become a Global Citizen

**School's Values:**

Practicing Transparency, Gender Equality, Social and Religious Tolerance, Happiness, Collaboration with Stake Holders, Inclusiveness and Honesty

**Areas of Strength:**

- The learning culture is fully embedded as a practice
- Teachers are fully engaged in professional development
- The understanding of teaching-learning process is well developed to make our students future ready

**Areas of Improvement:**

- Design four digital modules to help teachers shift practice from being teacher centre to student centre.
- To provide intellectual stimulation by bringing students and teachers of diverse interests, subject knowledge and skill sets to work together by introducing house wise meetings every fortnight
- To develop skills and behaviours needed for innovations and encourage self reliance by providing opportunities like genius hour, coding hour, STEM lab and online digital platform.

## Step 1: Where are we now as a School?

Descriptor	Insights after assessing the actionable-s of areas in which the school trajectory of leading learning may further be strengthened
Engaging in teachers' professional development	<ol style="list-style-type: none"> <li>1. Encourage teachers to observe and study effective instructional practices of colleagues in their own school as well as in other schools, where possible</li> <li>2. Design professional development modules, by using technology solutions, that help teachers shift practice from being teacher centric to student centric.</li> </ol>
Initiating innovations in the school	<ol style="list-style-type: none"> <li>1. Explore technology platforms, tools, gamifications and applications for enhancing instructional practices such as blended and flipped learning.</li> <li>2. Develop skills and behaviours needed for innovations and encourage self-reliance by providing opportunities like genius hour, coding hour, STEM lab and online/ digital platforms.</li> </ol>
Leading the teaching learning process	<ol style="list-style-type: none"> <li>1. Provide teachers with opportunities to observe effective instructional practices among colleagues in their own schools as well as in other schools, wherever possible.</li> <li>2. Collaborate with different schools, locally, nationally, and globally and plan exchange programs for teachers and students.</li> </ol>
Developing a learning culture	<ol style="list-style-type: none"> <li>1. Explore the potential of ICT and online learning platforms, adopt flipped learning, blended learning, use of augmented reality and virtual reality in the classrooms to enrich the learning experience of students.</li> <li>2. Hold workshops and seminars on parenting and other relevant topics.</li> <li>3. Invite parents to address students on their chosen careers or areas of expertise.</li> </ol>
Building a culture of inclusion	<ol style="list-style-type: none"> <li>1. Identify gaps, plan for early intervention and individualize learning.</li> <li>2. Use ICT, digital resources and assistive technology to provide meaningful learning experience to children.</li> </ol>
Becoming and being a self-aware leader	<ol style="list-style-type: none"> <li>1. Know yourself better by using tools like the Johari Window and identifying strengths and areas of development.</li> <li>2. Self-assess the personal contribution made to school improvement and student learning by evaluating goals achieved under various descriptors of layers 1 and 2 of the pedagogical leadership framework.</li> <li>3. Develop a Personal Development Plan to enhance yourself as a pedagogical leader.</li> </ol>

### Descriptor 1: Engaging in Teachers' Professional Development

Step 1	Step 2	Step 3		Step 4	Step 5
<b>Where are we now as a school?</b>	<b>What do we need to do in the coming year?</b>	<b>How will we achieve what we want to do?</b>	<b>Who is responsible?</b>	<b>What is the timeline for implementation?</b>	<b>What will the impact look like?</b>
Professional Development modules by using technology solutions are almost never practiced.	Develop proficiency modules	Provide 4 digital modules, 2 in each term	Principal and IT department and respective subject teachers	In January 2026	Most of the teachers will use digital modules through their teaching practice making it more interesting.

## Descriptor 2: Initiating Innovations in Schools

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<b>Create opportunities for student learning and innovation.</b>	We need to develop digital facilities which will encourage self reliance	Introduce monthly meeting for students and teachers of at least 1 <sup>1/2</sup> hours (school house meetings/ students council meetings) to encourage students to share new ideas, discuss and identify school related problems and brainstorm solutions in a collaborative manner	Principal, Subject Heads, Computer Science Department and Physical Education Department	In November 2025-26	Majority of students will identify the problems and find solutions

### Descriptor 3: Leading the Teaching-Learning Process

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
<b>Actionable:</b> Encourage teachers to become reflective practitioners	Create peer groups to promote effective instructional practices	By having regular subject wise meeting (every 2 <sup>nd</sup> Saturday with all teachers of Classes 1 to 12)	Principal, Subject Co-ordinators and all teachers of Classes 1 to 12	In October 2025-26	It will demonstrate to the teachers what outstanding practice looks like through collaboration
Almost never practiced in School					

#### Descriptor 4: Developing a Learning Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Make parents active partners in the educational journey of their child	Create parents group and take their feedback regularly	Provide a questionnaire to parents as that they become active partners in the educational journey of their child.	Principal & Teachers with Parents	Twice a year – feedback in Term I & Term II	Enhance the quality of education therein developing a learning culture where all stakeholders are equally involved
Almost never practiced					

### Descriptor 5: Building an Inclusive Culture

Step 1	Step 2	Step 3		Step 4	Step 5
Where are we now as a school?	What do we need to do in the coming year?	How will we achieve what we want to do?	Who is responsible?	What is the timeline for implementation?	What will the impact look like?
Support student learning	Digital resources will be established such as ICT, STEM labs, coding, etc.	The in house School ERP service providers will be empowered to develop a customized model for necessary ICT support	Principal, Management & School ERP service provider and the Computer Science Department	By end the Session March 2026	Students learning will be supported by the use of ICT, digital resources and assistive technology therein identifying learning gaps and providing meaningful learning experiences
Occasionally sometimes practiced					